

<b>Course Name</b>	School Experience		
<b>Course Code</b>	EDU 413		
<b>Type of Course</b>	Compulsory		
<b>Course Level</b>	Undergraduate		
<b>ECTS Credits</b>	7		
<b>Weekly Theory Hour</b>	1		
<b>Weekly Practice Hour</b>	4		
<b>Weekly Laboratory Hour</b>	-		
<b>Year</b>	2013		
<b>Term</b>	Fall		
<b>Instructor (s)</b>	Asst. Prof. Dr.Olga Pilli		
<b>Teaching System</b>			
<b>Education Language</b>	English		
<b>Prerequisite course</b>	EDU 312		
<b>Other recommended matters</b>	-		
<b>Training status</b>	-		
<b>Course Objectives</b>	The aim of this course is to familiarize candidate teachers with the school environment through the guidance of the practicum teacher; the student will experience daily life, administrative organization and class management. The student will learn how to identify practical problems within the classroom and discuss how to cope with them as preliminaries for practicum activities through group work and evaluation of class work. They will also develop an understanding on school culture, reform, research and management		
<b>Learning Outcomes</b>	At the end of the course, the students will <ul style="list-style-type: none"> <li>• Introducing teaching profession to teacher candidate in a school environment</li> <li>• Providing basic educational courses' theoretical structure via practicing</li> <li>• Having experience of teaching profession by observing</li> <li>• be taking more responsibility in your school activities and dealing with real teacher activities like preparing worksheets, lesson plans, etc.</li> </ul>		
<b>Course content</b>	One day a week in a school under the daily supervision of an experienced school teacher who acts as mentor. Students use structured activities which involve lesson observation and interviews to understand the organization and daily work of the school. They analyze particular teaching skills, and consider whole school issues. There is a one-hour seminar which consolidates the work done in school.		
<b>Weekly detailed plan</b>	<b>WEEK</b>	<b>TOPICS</b>	
		<b>Theoretical</b>	<b>Practical</b>
	1	Meeting the students and overview of the course	
	2	The school principal and whole school Issues	

	3	Computer department in school and school resources and materials	Observation
	4	The teacher`s day	Observation
	5	The student`s day	Observation
	6	Lesson observation	Observation
	7	Text-book and resources	Observation
	8	<b>Mid-term Examinations</b>	
	9	Teaching methods	Observation
	10	Questioning	Observation
	11	Handout preparation	Observation
	12	Evaluation of student` work	Observation
	13	Lesson organization and classroom management	Observation
	14	<b>Final Examinations</b>	

**Textbook/Recommended Reading Materials**

Activity sheets and a course pack can be downloaded from Moodle.

<b>Term Activities</b>	<b>Number</b>	<b>Percentage</b>
Portfolio	1	60
Participation and Discussion	1	15
School evaluations (Your supervisor teacher`s evaluation on your performance)	1	25
<b>TOTAL</b>		100
<b>Percentage of Term activities</b>		40
<b>Percentage of Portfolio</b>		60
<b>TOPLAM</b>		100

**Calculation work load within the framework of learning, teaching and evaluation activities**

<b>Activities</b>	<b>Number</b>	<b>Time (hour)</b>	<b>Total work load (hour)</b>
Weekly theory hour	12	1	12
Weekly practice hour	10	4	40
Portfolio	1	44	44
Discussion	14	2	28
Research	14	4	56
School realated activities	10	2	20

**TOTAL WORK LOAD(hour)=210**

**COURSE ECTS CREDIT= Total work load(hour)/(30 hours/ECTS)= 210/ 30 = 7**

### Program and Learning Outcomes Relation

Learning Outcomes	Program Outcomes																
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17
LO 1	2	5	2	x	3	x	x	2	2	X	X	x	2	2	3	2	2
LO 2	3	4	3	x	2	x	x	3	x	X	X	2	3	3	2	3	1
LO 3	4	3	2	x	x	4	4	3	x	X	X	x	1	4	3	2	2
LO 4	2	2	3	x	x	x	5	2	x	X	X	2	4	2	4	2	1

\*Level of significance : 1 Very Low    2 Low    3 Medium    4 High    5 Very High