

Course Name	Classroom Management
Course Code	EDU 309
Type of Course	COMPULSORY
Course Level	UNDERGRADUATE
ECTS Credits	3
Weekly Theory Hour	2
Weekly Practice Hour	-
Weekly Laboratory Hour	-
Year	2011
Term	Fall
Instructor (s)	
Teaching System	
Education Language	ENGLISH
Prerequisite course	EDU 309
Other recommended matters	-
Training status	-
Course Objectives	<ol style="list-style-type: none"> 1. New approaches in classroom management 2. Basic concepts of classroom management 3. The main dimensions of classroom management 4. The qualifications of educational environment 5. Teaching methods and techniques 6. Planning and controlling teaching 7. Time management 8. Management of behaviour 9. The basic concepts of personality 10. Communication in general 11. Communication to students 12. Communication to parents 13. Case studies on communication 14. Motivation 15. The main qualification of being model teacher 16. Leadership in classroom.
Learning Outcomes	<ol style="list-style-type: none"> 1) explain the dimension of classroom management 2) explain the basic classroom management models with examples. 3) determine the relation between classroom management and discipline concept. 4) obtain information about forming effective classroom rules and application techniques. 5) have the necessary strategy and techniques for undesired behaviors.

Course content		Basic concepts related to classroom management, communication and interaction in classroom, definition of classroom management, properties of classroom management and it's difference from classroom discipline, interior and exterior effects on classroom, models of classroom management , development of rules in classroom and application, organizing of classroom physically, management of undesireable behaviors in classroom, management of time in classroom, organization of classroom, to form the constructive classroom which is suitable for learning (examples and suggestions).	
Weekly detailed plan	WEEK	TOPICS	
		Theoretical	Practical
	1	Effective Teachers: Personal Attributes and Characteristics	
	2	Effective Teachers: Professional Skills and Abilities	
	3	Basic concepts about classroom management, definition of classroom management	
	4	Classroom communication and interaction	
	5	Characteristics of classroom management and its difference from classroom discipline	
	6	Internal and external factors affecting classroom management,	
	7	MID-TERM	
	8	Classroom management models and approaches,	

	9	Developing class rules and practice	
	10	Physical organisation of the classroom	
	11	Management of unwanted behaviours in the classroom	
	12	Time management in the classroom	
	13	Motivation in the classroom and motivation theories	
	14	FINAL	
Textbook/ Recommended Reading Materials	<ol style="list-style-type: none"> 1. Karip, E. (Ed) 2002, . Sınıf Yönetimi, Pegem A Yayıncılık, Ankara 2. Başar, H. 2003; Sınıf Yönetimi, Anı Yayıncılık, Ankara, 3. Celep, C. 2003; Sınıf Yönetimi ve Disiplin, Anı Yayıncılık, Ankara, 4. Şişman, M. , Turan, S. 2004 . Sınıf Yönetimi, Nobel Yayıncılık, Ankara 		
Term Activities			
	Number	Percentage	
Term Project			
Midterm exam	1	40	
Final exam	1	60	
TOTAL		100	
Percentage of Term activities		40	
Percentage of Final Exam		60	
TOPLAM		100	
Calculation work load within the framework of learning, teaching and evaluation activities			
Activities	Number	Time (hour)	Total work load (hour)
Weekly theory hour	3	11	33

Weekly practice hour	4	5	20
Term Project			
MidTerm a) Exam b) Individual study	1 3	1 3	1 9
Final a) Exam b) Individual study	1 5	2 5	2 25
TOTAL WORK LOAD(hour)= 90			
COURSE ECTS CREDIT= Total work load(hour)/(30 hours/ECTS)=90/ 30 = 3			

Program and Learning Outcomes Relation

Learning Outcomes	Program Outcomes																
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17
LO 1	4																
LO 2				4		5											
LO 3		2															
LO 4	3																
LO 5		3							4								

*Level of significance : 1 Very lowe 2 Lowe 3 Medium 4 High 5 Very High

