

Course Name	INTRODUCTION TO EDUCATIONAL SCIENCE
Course Code	EDU 103
Type of Course	COMPULSORY
Course Level	1st year Bsc
ECTS Credits	6 ECTS
Weekly Theory Hour	3
Weekly Practice Hour	-
Weekly Laboratory Hour	-
Year	1
Year of Study	Fall
Instructor (s)	Dr. Olga Pilli
Teaching System	Face to face
Education Language	ENGLISH
Prerequisite course	-
Other recommended matters	-
Work Placement(s)	None
Objectives of the course	<p>To understand and express basic educational concepts</p> <p>To understand the relation between education and other fields</p> <p>To gain knowledge related to the historical development of education</p> <p>To know the developments in educational sciences in the 21st Century</p> <p>To understand the Turkish education system throughly and identify the characteristics of the Turkish education system</p> <p>To know the role of teachers in education</p> <p>To have extensive knowledge on the characteristics of teachers, new practices and perspectives in teacher training</p>
Learning Outcomes	<p>Students who will complete the course successfully will be able to:</p> <p>LO1: Express basic educational concepts in oral and written forms</p> <p>LO2: Understand the importance of the relation between education and other fields</p> <p>LO3: Express the details of the historical development of education</p> <p>LO4: Discuss the issues related to the developments in educational sciences in the new millennium</p> <p>LO5: Explain how the Turkish education system functions and understand the importance of the characteristics of the Turkish education system</p> <p>LO6: Understand the importance of the role of the teachers in education</p> <p>LO7: Identify the characteristics of teachers, new practices and perspectives in teacher training.</p>
Course contents	The characteristics and principles of teaching, class and school medium, alternative perspectives in education, the social, psychological, philosophical and historical bases of education, Turkish school system.
	WEEK
	TOPICS

Weekly detailed Course Contents		Theoretical	Practical
	1	General Information, Introduction	
	2	Developing a Personal View of Teaching	Subject related short video screening and classroom discussions
	3	Surveying Educational History and Philosophy	
	4	Understanding Current Educational Context (Global-Turkish)	Subject related short video screening and classroom discussions
	5	Describing the Status of Contemporary Children	Subject related short video screening and classroom discussions
	6	Interpreting Classroom Learning Theory	Subject related short video screening and classroom discussions
	7	Revision	Answering Questions
	8	Mid-term Exam	
	9	Establishing a Successful Classroom environment	Group work, group discussions
	10	Establishing a Successful Classroom environment (continue)	Subject related short video screening and group work-discussion- group work on
	11	Teaching Lessons in Today's Classroom	Group work-discussion: Subject related short video screening and classroom discussion
	12	Outlining School Organization and Leadership	Group work-discussion: Subject related short video screening and classroom discussion
	13	School and Their Partners	
	14	School and their Partners	
	15	Revision	Answering Questions
16	FINAL Exam		
Textbook/ Recommended Reading Materials	Course Book : Donna W. Donna C. Stephanie K. (2002) Becoming A Teacher In A Field-based Setting: An Introduction To Education And Classrooms		
Assessment Methods			
Term Activities	Number	Percentage	
Classroom Activities	2	10	
Attendance	2	10	
Midterm exam	1	30	
Final exam	1	50	
TOTAL		100	
Percentage of Term activities		50	
Percentage of Final Exam		50	
TOTAL		100	

Calculation work load within the framework of learning, teaching and evaluation activities			
Activities	Number	Time (hour)	Total work load (hour)
Weekly theory hour	14	3	42
Weekly practice hour	-	-	-
Classroom group works	14	1	14
Internet and library research	1	18	18
MidTerm a) Exam b) Individual study	1 1	1 30	31
Final a) Exam b) Individual study	1 1	1 30	1 14
E-learning exercises	14	1	14
Homeworks	8	4	32
TOTAL WORKLOAD(hour)= 150			
COURSE ECTS CREDIT= Total workload(hour)/(30 hours/ECTS)= 166 / 30 = 5.5= 6			

Program and Learning Outcomes Relation

Learning Outcomes	Program Outcomes																
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17
LO 1	4	5	2	3	3	4	2	5	1	1	2	3	2	2	4	5	0
LO 2	3	4	3	3	4	3	2	4	1	1	2	2	2	2	5	5	0
LO 3	2	3	2	2	3	4	1	3	2	1	2	2	1	1	4	3	0
LO 4	5	5	3	2	3	3	2	4	4	1	2	2	2	2	3	4	0
LO 5	3	4	2	1	1	3	3	4	1	2	2	3	1	3	3	4	0
LO 6	4	2	2	1	2	2	3	3	1	4	3	2	1	2	2	2	0
LO 7	4	4	4	3	4	3	3	5	4	3	2	3	3	3	2	2	0

*Level of significance : 1 Very low 2 Low 3 Medium 4 High 5 Very High