

ACADEMIC BACKGROUND AND PUBLICATIONS

1. Full Name: Ceren ÖZTABAY

2. Date of Birth: 06/1988

3. Title: Dr.

4. Academic Qualifications

Degree	Subject	University	Year
Undergraduate	English Language Teaching (with QTS)	Eastern Mediterranean University	2009
Postgraduate	English Language Teaching	University of St Andrews (in collaboration with Beijing Foreign Studies University)	2010
PhD	English Language Teaching and Applied Linguistics	University of Warwick	2016

5. Theses

C. Öztabay, “The Formally Stated, Observed and Perceived Realities of Research Education in Initial, University-based English Language Teacher Education in North Cyprus: A Case Study”, PhD Thesis, Centre for Applied Linguistics, Faculty of Social Sciences, University of Warwick, 2015.

Supervisors: Reader (Dr.) Richard Smith, Dr. Keith Richards

C. Öztabay, “Experienced English Teachers’ Conceptions of Communicative Language Teaching in the context of ‘Ideal’ Lesson Planning”, MLitt Thesis, English Language Teaching Centre, University of St Andrews, 2010.

Supervisor: Ms. Catherine Kerr-Dineen

6. Professional Qualifications

07/2017: Teaching English as a Foreign Language (TEFL) Certificate (130 hours of input and 8 hours of teaching practice), Accredited by IATQuO (International Accreditation of TESOL Qualifying Organisations), delivered by *LiveTEFL Prague*, Prague, Czech Republic.

7. Conferences

10/2017: Poster Presenter, *Student-teachers as researchers: Reflections on a first 'expedition'*, International Conference on Foreign Language Education (ICONFLE), Eastern Mediterranean University, Famagusta, Cyprus.

04/2017: Participant, International Conference on Metadiscourse across Genres, Middle East Technical University NCC, Kalkanli, Cyprus,

06/2012: Participant, 15th International Conference in Applied Linguistics, University of Warwick, Coventry, United Kingdom.

8. Publications

Öztabay, C. (2017). Profiling research-capable English teachers throughout Turkey's national teacher education reform history. *Turkish Journal of Education*, 6(3), 96-112. DOI: 10.19128/turje.296362

Öztabay, C. (2016). *Ceren Öztabay's Vignette*. In Steve Mann (Author), *The Research Interview: Reflective Practice and Reflexivity in Research Processes* (pp.110-113). Basingstoke, Hampshire, UK: Palgrave Macmillan.

9. Workshops

05/2016: Participant, *Proofreading and Editing Workshop Series* by Prof. Mohammad H. Keshavarz, Girne American University, Kyrenia, Cyprus.

10. Scholarships and Awards

TRNC Ministry of Education Scholarship for PhD Degree Studies Abroad, 2011-2015

British Council and BCLT Young Translators' Prize, Top 20 Turkish-English Literary Work Translations, Poetry Category, Published by *AltKitap*, 2013

EU Commission, Scholarship for Postgraduate Degree Studies in Europe, 2009-2010

Fulbright, Bi-communal Workshops, Summer Academic Term, Boston University, MA, USA, 2008

TRNC Ministry of Education Scholarship for Undergraduate Degree Studies in North Cyprus, 2005-2009

11. Courses delivered in the last two years

Academic Year	Term	Course Title	Class Hours	Group Size
2017-2018	Spring	Listening and Pronunciation II	3	50
		Contextual Grammar II	3	50
		Research Methods	2	50
		Specific Teaching Methods I	3	50
		Teaching English to Young Learners II	3	35
		Computer-Assisted Language Learning	2	35
		Comparative Education	2	35
2017-2018	Fall	Listening and Pronunciation I	3	40
		Contextual Grammar I	3	40
		Teaching Principles and Techniques	3	40
		Teaching English to Young Learners I	3	30
		Materials Adaptation and Development	3	30
		School Experience	3	30
2016-2017	Spring	Oral Communication Skills II	3	50
		Listening and Pronunciation II	3	50
		Contextual Grammar II	3	50
		Educational Psychology	3	50
		Specific Teaching Methods I	3	50
		Teaching English to Young Learners II	3	30
		Computer-Assisted Language Learning	2	20
2016-2017	Fall	Listening and Pronunciation I	3	50
		Teaching Principles and Techniques	3	30
		Oral Expression and Public Speaking	3	30
		History of Turkish Education	2	30
		Teaching English to Young Learners I	3	30
		School Experience	3	15
2015-2016	Summer	Materials Adaptation and Development	3	10
		Teaching Four Skills II	3	5
		English as a Foreign Language II (Faculty Common)	3	5
2015-2016	Spring	Listening and Pronunciation II	3	30
		Educational Psychology	3	80
		Research Methods	2	20
		Approaches to ELT II	3	30
		Educational Technology and Materials Design	3	70
		Teaching English to Young Learners II	3	15
		Computer-Assisted Language Learning	2	15

12. Contact Information

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