



Prof. Dr. Mohammad Hossein KESHAVARZ

ELT Department
Faculty of Education
Girne American University
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Educational Background

- Ph.D. in Applied Linguistics, University of Wales, UK, 1989.
- M.A. in Applied Linguistics and TEFL, Ohio University, USA, 1977.
- B.A. in English Language and Literature, Teacher Training University, Tehran, Iran, 1974.

Employment History

- Sept. 2015- Present Prof. of Applied Linguistics, Girne American University, Kyrenia, Northern Cyprus.
- Feb. 2012- July 2015 Prof. of Applied Linguistics, ELT Department, Near East University, Nicosia, Northern Cyprus.
- Spring 2013 Part-time Faculty, METU-NC Branch, Guzalyort, North Cyprus.
- 2009-2011 Prof., English Department, Ghazvin Azad University, Iran.
- 2000-2007 Prof., Department of Foreign Languages, Teacher Training University (now Kharazmi University), Tehran, Iran.
- 1995-1999 Associate Professor, Tehran Teacher Training University.
- 1989-1994 Assistant Professor, Tehran Teacher Training University.
- 1977-1988 Instructor, Tehran Teacher Training University.

- 1976-1977 Part-Time Volunteer Teacher, Language Center, Ohio University, USA.
- 1989-2011 Part-Time Faculty member in major universities in Tehran.

Visiting Professorship

- 2003-2004 Department of Linguistics, University of Southern California, Los Angeles, USA.
- 1997-1998 Department of Language Education, University of British Columbia, Canada.

Courses Taught

(a) M.A. and Ph.D. Courses

- Sociolinguistics
- L1 and L2 Acquisition
- Research Methodology
- Phonetics and Phonology
- Pragmatics and Discourse Analysis
- Contrastive Linguistics and Error Analysis

(b) Undergraduate Courses

- Language Acquisition
- Pronunciation & Accent Training
- Introduction to Linguistics I & II
- Listening & Speaking

Publications

(a) Articles

- Keshavarz, M. H. (2015). Syllabification of final consonant clusters: A salient pronunciation problem of Kurdish EFL learners. Paper presented at GlobELT 2015, April 16-19, Antalya, Turkey.
- Keshavarz, M. H. (2014). The role of corrective feedback in second language acquisition. Paper presented as keynote speech at the 3rd Interdisciplinary Conference on English Studies, NEU, Nicosia, North Cyprus, June 19-20, 2014.
- Keshavarz, M. H. & Ghamoushi, M. (2014). A Comparative study of metacognitive awareness of reading strategies among monolingual and bilingual Iranian EFL learners. *Advances in Language and Literary Studies*, 5 (4), 1-7.

- Tajeddin, Z., Keshavarz, M. H. & Zand Moghadam, A. (2012). The effect of task-based language teaching on EFL learners' pragmatic production, metapragmatic awareness, and pragmatic self-assessment. *IJAL(Iranian Journal of Applied Linguistics)*, 15 (2), 139-166.
- Keshavarz, M. H. & Kheirieh, Z. (2011). Metadiscourse elements in research articles written by native and non-native writers in Applied Linguistics and Civil Engineering. *Journal of English Studies*, 1 (3), 3-16.
- Keshavarz, M. H. & Alimadadi, L. (2011). Manipulation of ideology in translation of political texts: A Critical Discourse Analysis perspective. *Journal of Language and Translation*, 2 (1), 1-12.
- Keshavarz, M. H. & Mirzaei, H. (2011). Transfer of reading attitude from L1 to L2 among Iranian EFL learners with reference to gender and language proficiency. *TELL*, 5 (2), 2011.
- Keshavarz, M. H. & Assar, M. (2009). Reading comprehension ability and metacognitive awareness of reading strategies among high, mid and low ambiguity tolerance EAP students. *Iranian Journal of Applied Language Studies*, 1 (2), 71-108.
- Keshavarz, M. H. & Akbari, L. (2009). Critical Discourse Analysis of ELT textbooks. *Iranian EFL Journal*, 5, 6-19.
- Keshavarz, M. H. & Mohammadi, V. (2009). The Effect of Unknown Vocabulary Density on EFL Learners' Reading Comprehension of Nonfiction General English Texts. *Journal of English Language Studies*, 1 (1), 1-22.
- Keshavarz, M. H. & Zand Moghadam, A. (2009). A cross-sectional syntactic analysis of children acquiring Farsi as their L1. In the *Proceedings of the 7th International TELLSI Conference*, Yazd University.

- Keshavarz, M. H. & Shirdelpour, S. (2008). A contrastive genre analysis of results, discussion, and conclusion sections of research articles in Applied Linguistics. *ILLI Language Teaching Journal*, 4 (2), 35-56.
- Keshavarz, M. H. & Ashtarian, S. (2008). The relationship between Iranian EFL learners' gender and reading comprehension of three different types of text. *IJAL*, 11 (1), 95-112.
- Keshavarz, M. H. & Salimi, H. (2007). Collocational competence and cloze test performance: A study of Iranian EFL learners. *International Journal of Applied Linguistics*, 17 (1), 81-92.
- Keshavarz, M. H. (2007). Morphological development in the speech of a Persian-English bilingual child. *Journal of Psycholinguistic Research*, 36 (4), 255-272.
- Keshavarz, M. H., Atai, M. R. & Barzegar, V. (2007). A contrastive study of generic organization of research article introductions written by Iranian and Non-Iranian writers in Applied Linguistics. *TELL*, 1 (2), 13-34.
- Keshavarz, M. H., Atai, M. R. & H. Ahmadi, H. (2007). The effect of content schemata and linguistic simplification on EFL reading comprehension and recall with reference to language proficiency. *Reading in a Foreign Language*, 19 (1), 19-33.
- Keshavarz, M. K. & Estaji, M. (2006). The impact of writing strategy instruction on Iranian students' learning of the newly-taught words. *ROSHD FLTJ*, 21 (80), 48-58.
- Keshavarz, M. H., Atai, M. R. & Mosahebi, S. (2006). The effect of semantic mapping strategy instruction on vocabulary learning of intermediate EFL students. *Journal of Faculty of Letters and Humanities, Tabriz University*, 198, 149-176.
- Keshavarz, M. H. & Rashnavadi, N. (2006). The effect of language proficiency and test methods on the recognition of English collocations by Iranian EFL learners. *ROSHD FLTJ*, 20, 39-47.
- Keshavarz, M. H. & Cheraghi, A. (2005). On the relationship between impulsivity/reflectivity cognitive style and language proficiency test performance. *IJAL*, 8 (1), 71-90.
- Keshavarz, M. H. & Astaneh, H. (2004). The impact of bilinguality on the learning of English vocabulary as a foreign language (L3). *International Journal of Bilingual Education and Bilingualism*, 7 (4), 295-302.

- Keshavarz, M. H. & Mobarra, M. K. (2003). The effect of simplification and elaboration on reading comprehension of Iranian EFL learners. *IJAL*, 6 (1), 101-117.
- Keshavarz, M. H. & Kasraian, K. (2003). Difficulties of Iranian EFL students in recognizing subject-verb agreement. *ROSHD FLTJ*, 17 (67), 42-51.
- Keshavarz, M. H. & Ingram, D. (2002). Early phonological acquisition of a Farsi-English bilingual child. *International Journal of Bilingualism*, 6 (3), 255-270.
- Barootchi, N. & Keshavarz, M. H. (2002). Assessment of achievement through portfolios and teacher-made tests. *Educational Research*, 44 (3), 279-88.
- Keshavarz, M. H. (2001). The role of social context, intimacy and distance in the choice of forms of address. *International Journal of the Sociology of Language*, 148, 5-18.
- Keshavarz, M. H. (2001). Halliday's Functional Model revisited. *Communication Disorders Quarterly*, 22 (4), 187-196.
- Keshavarz, M. H. & Babai, E. (2001). On the incompatibility of schema with input in listening comprehension. *Indian Journal of Applied Linguistics*, 27, (1), 57-83.
- Keshavarz, M. H. (2001). Phonological development of a bilingual child. *The International Journal of Humanities*, 8, 1-12.
- Keshavarz, M. H. & Ebrahimian, M. (2001). The effect of abbreviation as a note-taking aid on the reproduction/reconstruction of class lectures. *Journal of Language and Literature*, 12 (3), 120-144.
- Keshavarz, M. H. & Shirban, A. (2001). A contrastive study of politeness in L1 and L2 with specific reference to gender differences in speech. *Language Teaching Quarterly*, 2 (3), 41-52.
- Keshavarz, M. H. (2000). The impact of parental discourse strategy on the development of one versus two linguistic systems: A case study. *IJAL*, 4 (2), 57-79.
- Keshavarz, M. H. & Meshkat, M. (2000). The relationship between foreign language achievement and socioeconomic status of the learners. *Language Teaching Quarterly*, 1(2), 1-17.

- Keshavarz, M. H. (2000). A sociolinguistic analysis of metathesis in Persian. *The International Journal of Humanities*, 7(1), 16-22.
- Keshavarz, M. H. (2000). Causes of language change. *Journal of Persian Literature and Human Sciences*, 7, 37-60.
- Keshavarz, M. H. (2000). Bilingual first-language acquisition: One system or two? *Journal of Language and Literature*, 7, 13-36.
- Keshavarz, M. H. & Ghafelzadeh, M. (1999). The use of translation in explaining rhetorical organization of ESP reading comprehension. *IJAL*, 4(1), 20-36.
- Keshavarz, M. H. (1999). Norms of correctness in native speaker's usage and EFL situations. *ROSHD FLTJ*, 14, 34-41.
- Keshavarz, M. H. & Hosseini, A. (1996). L1 academic proficiency and socioeconomic status of the learners. *IJAL*, 2(1), 17-33.
- Keshavarz, M. H. (1996). The role of the mother tongue revisited. *ROSHD ELTJ*, 46, 1-5.
- Keshavarz, M. H. & Rahimi, A. (1996). A contrastive analysis of reference in English and Persian. *IJAL*, 1 (1), 33-53.
- Keshavarz, M. H. (1995). Correlation between language and society. *Iranian Journal of Linguistics*, 9 (2), 40-50.
- Keshavarz, M. H. (1994). Changing attitudes towards errors and error correction. *ROSHD FLTJ*, 10, 48-53.
- Keshavarz, M. H. (1994). Persian personal pronouns. *Journal of Persian Literature and Human Sciences*, 1, 71-84.
- Keshavarz, M. H. (1993). Pronunciation differences between British and American English. *ROSHD FLTJ*, 30, 36-42.
- Keshavarz, M. H. (1993). Relativization in Persian. *The International Journal of Humanities*, 5, 39-44.
- Keshavarz, M. H. (1988). Post-revolutionary forms of address in Persian: A sociolinguistic analysis. *Language in Society*, 17 (4), 565-75.

- Keshavarz, M. H. (1985). Some practical hints for teachers of English in Iran. *ROSHD FLTJ*, 1(2), 35-37.
- Keshavarz, M. H. (1984). Techniques and procedures for teaching English pronunciation to Iranian students. *ROSHD FLTJ*, 1 (1), 30-34.

(b) Chapters in Books

- Keshavarz, M. H. & Bahramvand, A. (2013). The effect of explicit instruction of English stress on listening comprehension ability of Iranian EFL learners. In S. Baleghizadeh & K. Zahedi, *The Handbook of current research on teaching English language skills* (pp. 3-17). Tehran: Shahid Beheshti University Press.
- Keshavarz, M. H. & Rouhi, H. (2009). The effect of text difficulty of reading comprehension tests on cognitive and metacognitive strategy use. In C. R. Dreyer (ed.), *Language and linguistics: Emerging trends* (pp. 247-265). New York: Nova Science Publishers, Inc.
- Keshavarz, M. H. (2008). On the development of plural morpheme and copula in English and Persian. In A. Nikolaev & J. Niemi (eds.), *Studies in languages 43: Two or more languages* (pp. 103-115). Finland: University of Joensuu Publications.
- Keshavarz, M. H. & Bahrainy, N. (2008). Is bilinguality an advantage or a disadvantage in learning English as a Foreign Language? In A. Nikolaev & J. Niemi (eds.), *Studies in languages 43: Two or more languages* (pp. 116-128). Finland: University of Joensuu Publications.
- Keshavarz, M. H., Eslami, Z. R. & Ghahraman, V. (2006). Pragmatic transfer and Iranian EFL refusals: A cross-cultural perspective of Persian and English. In K. Bardovi-Harlig, J. C. Félix-Brasdefer, & A. S. Omar (eds.), *Pragmatics and language learning* (pp. 359-402). Honolulu: University of Hawai'i Press.
- Keshavarz, M. H. (1996). National profile of language education in Iran. In A. Cummins (ed.), *Profiles of Language Education Studies in 25 Countries*. London: National Foundation for Educational Research (NFER) Publication.

(c) Books

- Keshavarz, M. H. & Nushi, M. (2016). *English for students of sociology*. SAMT Publishers. Tehran, Iran.
- Keshavarz, M. H. & Fatahi, M. (2016). *High-frequency academic words*. Terhan: Rahnama Press.
- Keshavarz, M. H. (2015). *Contrastive analysis, error analysis, and interlanguage*. (Revised Edition). Tehran: Rahnama Press.
- Keshavarz, M. H. (2013). *High-frequency GRE words with Persian equivalents*. Tehran: Jungle Publications.
- Keshavarz, M. H. & Keshavarz, A. (2012). *Dictionary of most frequent words, Vol. 1, Elementary*. Tehran: Marefat Press.
- Keshavarz, M. H. & Porkar, M. (2012). *A course of general English*. Tehran: Marefat Press.
- Keshavarz, M. H. & Mohammadi, V. (2012). *Essential English vocabulary for advanced students*. Tehran: Rahnama Press.
- Keshavarz, M. H. & Mohammadi, V. (2011). *Essential English vocabulary for intermediate students*. Tehran: Rahnama Press.
- Keshavarz, M. H. & Mohammadi, V. (2011). *Essential English vocabulary for elementary students*. Tehran: Rahnama Press.
- Keshavarz, M. H. & Mohammadi, V. (2010). *Academic vocabulary for university students*. Tehran: Rahnama Press.
- Keshavarz, M. H. & Haratian, F. (2010). *The 3500 GRE essential words with Persian equivalents*. Tehran: Jungle Publications.
- Keshavarz, M. H. & Mohammadi, V. (2009). *Vocabulary analogy*. Tehran: Jungle Publications.
- Keshavarz, M. H. & Porkar, M. (2008). *A general English course for university students*. Tehran: Teacher Training University.

- Keshavarz, M. H. (2006). *Error analysis: A practical course for English students and teachers*. Tehran: Samt Publications, 2006 (3rd Edition, 2010).
- Keshavarz, M. H. (1997). *A practical course of English phonetics and phonology*. Tehran: Samt Publications (Revised Edition, 2009; 15th Edition, 2015)
- Keshavarz, M. H. et al. (2002). *Dictionary of lexical differences between British and American English*. Tehran: Rahnama Press.
- Keshavarz, M. H. (2000). *Issues in Applied Linguistics*. Tehran: Rahnama Press.
- Keshavarz, M. H. (1997). *English for students of sociology*. Tehran: Samt Publications. (8th Edition, 2012).
- Keshavarz, M. H. & Jafarigohar, M. (1996). *English conversation*. Tehran: Payame-Noor University Press, 1996.

(d) Translation

Translation of over 40 articles of UNESCO Courier and Prospects from English into Persian.

(e) Periodicals Edited

- The Prospects, Vol. 1, No. 1, 1991.
- The Prospects, Vol. 1, No. 2, 1991.
- A Course for the Future, The UNESCO Courier, January 1983.
- Borobudur, The UNESCO Courier, May 1983.

Editorial Experiences

- Member of Editorial Board, *Advances in Language and Literary Studies*, 2014-present.
- Member of International Advisory Board, *IJLTR*, 2013-present.
- Member of Editorial Board, *JTELS*, 2012-Present.
- Editor-in-Chief, *Iranian Journal of Applied Linguistics*, 1996-2011.
- Editor, *Ilam Culture: A Quarterly Journal of Culture & Research*, 2010-2013.
- Member of Editorial Board, *Indian Journal of Applied Linguistics*, January 2001-2004.
- Member of Editorial Board, *Language and Literature Journal*, 1998-2004.
- Member of Editorial Board, *Journal of Persian Language and Human Sciences*, 2000-2004.
- Member of Editorial Board, *FLT Journal in Iran*, 1995-2002.
- Member of Editorial Board, *ILI Language Teaching Journal*, 2005-Present.

- Member of Editorial Board, TELLSI, 2005-present.
- Member of Editorial Board, Journal of Language and Translation, 2010-present.
- Member of Editorial Board, Journal of English Language Studies, 2010-present.
- Occasional reviewer of Journal of Pragmatics, Language in Society, Reading in a Foreign Language, and Journal of Intercultural Pragmatics.

Scientific Committee Membership

- **The 7th Intercultural Pragmatics and Communication Conference**, University of Split, Croatia, June 10-12, 2016.
- **2nd Conference of the American Pragmatics Association**, University of California in Los Angeles, October 17-19, 2014
- **The 6th Intercultural Pragmatics and Communication Conference**, University of Malta, May 2014.
- **The 11th International TELLSI Conference**, Meshad, October 2013.
- **International Conference of Current Trends in ELT: Putting the Learner in the Spotlight**. Urmia University, Iran, May 21-22, 2013.
- **Uses of Narrative in English Language Studies: International Interdisciplinary Conference**. Kyrenia, North Cyprus, September 26-27, 2013.
- **The 1st Pragmatics Conference of the Americas and the 5th Intercultural Pragmatics Conference**. Charlotte, North Carolina, USA, October, 2012.
- **The 10th International TELLSI Conference**. Shahid Beheshti University, Iran, 16-19 October, 2012.
- **4th International Conference on Intercultural Pragmatics and Communication**. Madrid, Spain, November 15-17, 2010.
- **1st Conference on ELT in the Islamic World**. Tehran, Iran, December, 2010.
- **The 7th International TELLSI Conference: New Horizons in Language Education**. Yazd, Iran, October 20-22, 2009.

Seminars and Keynote Speeches

- Seminar on Academic Writing, Girne American University, North Cyprus, December 10, 2015.
- Keynote address on *The role of corrective feedback in ELT* at 3rd Interdisciplinary Conference on English Studies, Near East University, Nicosia, North Cyprus, June 19-20, 2014.
- Seminar on *Language Variation*, Near East University, Nicosia, North Cyprus, December, 2013.
- A series of seminars in different educational districts in Tehran during 1990-2001.
- Teaching in-service training courses to English teachers in Tehran, 1991-2004.
- Teaching an in-service training course on pronunciation to English teachers in western provinces of Ilam and Kermanshah, Summer, 1992.

Research Interests

- Sociolinguistics and Intercultural Communication
- Pragmatics and Discourse Analysis
- Contrastive Analysis & Error Analysis
- Phonetics and Phonology
- First and Second Language Acquisition
- Bilingualism and Bilingual Education

Attendance and/or Paper Presentations at International Conferences

- **Pronunciation Workshop**, Girne American University, February 3-4, 2016.
- **Celebrating Diversity-METU International ELT Convention**, Ankara, Turkey, May 25-26, 2015.
- **GlobELT 2015 Conference**, Antalya, Turkey, April 16-19, 2015.

- **3rd Interdisciplinary Conference on English Studies**, Near East University, Nicosia, North Cyprus, June 19-20, 2014.
- **1st Oxford ELT Conference in North Cyprus**, Middle East Technical University, Northern Cyprus Campus, April 26-27, 2013.
- **The Ninth Nordic Conference on Bilingualism**, Joensuu, Finland, 2006.
- **The 5th International Symposium on Bilingualism**, Barcelona, Spain, March 2005.
- **UCLA Conference on Theories and Models of Language, Interaction, and Culture**. California, U.S.A., February 2004.
- **International Symposium of Bilingualism and Bilingual Education**. Vigo, Spain, October 2002.
- **Third International Symposium on Bilingualism**. University of the West of England, Bristol, April 2001.
- **5th Conference on Theoretical and Applied Linguistics**. Allame Tabataba'ee University, Tehran, March 2001.
- **27th International Systemic-Functional Congress**. University of Melbourne, Australia, July 2000.
- **AILA World Congress**. Tokyo, Japan, July 1999.
- **24th International Systemic-Functional Congress**. University of York, Toronto, Canada, July 1997.
- **23rd International Systemic-Functional Congress**. Sydney University, Australia, July 1996.
- **22nd International Systemic-Functional Congress**. Peking University, Beijing, July 1995.
- **Tabriz-Baku Conference on TEFL**. University of Tabriz, Winter 1994.
- **TESOL Convention**. New York, March 1977.

Administrative Responsibilities

- Head, ELT Department, Girne American University, North Cyprus, September 2015-Present.
- Director, Academic Writing Center, GAU, North Cyprus, November 2015-Present.

- Member, Board of Trustees, Azad University, Ilam Province, 2010-12.
- Member, Board of Directors, Elmgostar Higher Institute, Tehran, Iran, 1995-2014.
- Director, Research Institute of Foreign Languages, Teacher Training University, 1992-2007.
- Head, Department of Foreign Languages, Teacher Training University, Tehran, 1993-2004.
- Coordinator, MA Programme in TEFL, Khatam University, Tehran, 2000-2010.
- Member of the Research Council, Teacher Training University, 1993-2007.
- Member of Teacher Training University Council, 2006-2007.
- Member of the Central Board of Academic Auditors, Ministry of Science, Research and Technology, 2005-2007.
- National Research Coordinator of Language Education Study (An international project conducted under the auspices of IEA), 1994-1996.
- Director, Scholarship Program and International Relations, Teacher Training University, 1980-1985.

Honorary Awards

- Outstanding Researcher Award, Teacher Training University, 2006.
- Outstanding Academic Award, Teacher Training University, 2003.
- Outstanding Researcher Award, Teacher Training University, 2001.
- Outstanding Academic Award, Teacher Training University, 2000.
- Outstanding Academic Award, Tehran Teacher Training University, 1995.
- Selected Academic Administrator Award, Teacher Training University, 1994.
- Ph.D. Grant from Tehran Teacher Training University, 1985-88.
- Graduate Scholarship from Ohio University, 1976-77.
- Top Graduate Scholarship from Tehran Teacher Training University, 1975-77.

Professional Membership

- Asia TEFL, 2010-present.
- TELLSI, 2006-present.
- TESOL Organization, 2004-2005.
- Member of the Sociolinguistics Research Committee of the International Sociological Association, 2003-5.
- TESOL Organization, 1975-77.
- American Association for Applied Linguistics, 1994-98.
- Ohio University Linguistic Circle, 1976-77.

Other Professional Activities

- Cambridge University Certified Examiner, 2003-2005.
- UNESCO Part-time Translator, 1981-1984.